



ACTION PLAN FOR FURTHER DEVELOPMENT - SUMMARY

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CIFEA de Molina de Segura

The CIFEA de Molina de Segura's action plan is designed to address the challenges in the agricultural sector, including the need to attract young people with skills in new technologies, promote sustainability and environmental protection, and make agricultural activity more attractive for students from urban areas. The plan includes four objectives which are differentiated into four levels: regulated training, continuous training, networks and associates, and green skills development.

The first objective aims to stabilize enrolment numbers at lower EQF levels, promote gender equality in classrooms, establish an age group of students between 18-26 years, offer more online courses and activities in digital format, direct school activities to principles based on sustainability and environmental protection, and attract foreign students. In addition, the objective includes developing modular vocational education and training and attracting students from urban areas. The second objective focuses on continuous training for adults and training for employment, aiming to increase the number of female enrolments, incorporate environmental aspects in training for adults, recognize competence units in adults, and expand the dissemination of certification processes.

The third objective aims to strengthen the development of Erasmus+ projects and participate in international cooperation projects with non-governmental organizations, develop values of social solidarity through blood donation campaigns, sensitize against gender violence, and strengthen relationships with business associations in the sector and professional agricultural organizations. The fourth objective aims to contribute knowledge about sustainability and environmental education, develop green skills and increase technical knowledge, and improve the dissemination of training offers.

The action plan is designed to be measurable, and indicators have been defined to monitor progress towards the defined objectives.

Savonia University of Applied Sciences

Objective of the action plan: To attract new target groups, especially international students and immigrants, and equip students with the necessary skills for the changing work life.

Tasks and Activities:

- ✓ Marketing and outreach efforts through various channels, including social media, to attract new students
- ✓ Up-to-date and interesting study plans that follow changes in society and working life, with input from working life partners and RDI-projects
- ✓ Creating unique and attractive facilities, such as a green campus and living labs, to appeal to students
- ✓ Implementing different pedagogies, including day, blended, and hybrid learning, with proper tools and skills for online teaching and more interactivity in lessons
- ✓ Motivating students through interesting lessons, assignments, and projects, as well as improving guidance and counseling services
- ✓ Focusing on practical training periods and developing practical skills, and improving the skills of teachers and RDI staff
- ✓ Ensuring quality in all aspects of the education program.

Green Academy

The Green Academy in Denmark has developed an action plan to anchor the results of the Progress project over the past three years within the organization. The main objective is to focus on primary school pupils who are considering choosing an ordinary high school and show them the benefits of the vocational upper secondary education (EUX). The academy aims to attract approximately 90 students directly from primary school, with at least 30 of them choosing the vocational upper secondary education. Additionally, they plan to maintain the annual intake of students who do not come directly from primary school at around 200-220 students. The academy intends to achieve these objectives by involving as many students, teachers, and staff as possible in different projects, both at the national and international level. They are working closely with different stakeholders such as government representatives and small-medium enterprises to create a synergy in project management. The academy is also focusing on e-learning and digital projects, student mobility, and developing modern facilities with a focus on sustainability.

Yuverta

Yuverta is the largest secondary and vocational trainer in Europe in the blue-green domain, with 36 secondary schools, 20 VET locations, and thousands of professionals trained every year. The institution's mission is to train people for a profession in the blue-green domain and for an independent existence in society, specifically for tasks such as making agriculture more sustainable, improving biodiversity and nature, animal welfare, sustainable urbanization, health and lifestyle, increasing the quality of water and water management, reducing waste flows, energy transition, and climate. Yuverta



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aims to actively contribute to a sustainable world and the realization of the Sustainable Development Goals.

Yuverta faces the challenge of attracting new target groups, particularly in urban areas, to its green education programs. The institution plans to achieve this by changing its image from agricultural education to a school with a broad offering on topics that are interesting and important to students from this decade, topics that can lead to meaningful careers and a better life for all.

To achieve its objectives, Yuverta has set overall goals, such as 80% of Yuverta's stakeholders taking part in the realization of at least four SDGs within their region, and the integration of SDGs in all curricula to the experience of 80% of all its students and other stakeholders. The institution has also created an impact strategy on sustainability by breaking down the broad theme into smaller parts, so everyone can oversee and play a part.

Terra

Terra, an organization that has organized itself into a team-centered approach, wants to incorporate the Sustainable Development Goals (SDGs) into its curricula and pedagogy, by installing a practorate called 'Entrepreneurial learning with and from the SDG goals'. The primary goal of the practorate is to provide inclusive and high-quality education while striving for equal opportunities for lifelong learning for all, in connection with the regional environment, in line with SDG 4.

The practorate aims to conduct research using the 'whole school approach for sustainable development' and investigate how the SDGs can be incorporated into the curricula, pedagogy, and didactics of the institutions so that every student can gain experience with and knowledge about them. The research also focuses on how business operations, professionalization, and the environment of the institutions can create a learning climate to achieve this goal. The practorate hopes to attract another category of students who were not previously interested in green education by collaborating with a grey education institute.

